

# 2014 Annual School Report

St Kevin's Primary School, Cardiff



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CARDIFF NSW 2285  
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# About the Annual School Report

St Kevin's is registered by the Board of Studies as a member of the Catholic system in the Dioceses of Maitland- Newcastle. The Annual School Report provides parents and the wider community with fair, accurate and objective information about various aspects of school performance and development. The Report describes achievement of school development priorities in 2014 and gives information about 2014 priorities.

This Report is a legislative requirement under the [Schools Assistance Act, 2008](#).

The information in this Report is complemented by the school website where other school publications and newsletters can be viewed or obtained from the school.

## Messages from Key School Bodies

### Principal

It is with pleasure that I present the Annual Report for 2014 from St Kevin's Catholic Primary School, Cardiff. We are part of the Maitland-Newcastle Diocese and an integral part of our local parish. St Kevin's is a small, engaging school, that is developing and growing each and every year. St Kevin's is a co-educational Kindergarten to Year 6 Catholic school. There are currently five classes from Kindergarten to Year 6, with six classes planned for 2015.

Our Mission Statement is proudly displayed in the main foyer of the school and is well embedded in the minds of the staff who are committed to Catholic education and to the children in our care. It states, "We at St Kevin's Primary School, Cardiff, educate in the faith tradition of the Catholic Church, acknowledging the dignity and nurturing the potential of each person (student, parent and staff) within the context of community."

We help children to develop a pride in themselves and in being Australian within a world community. We share a diversity of our cultural heritage through celebrations of national days e.g. Anzac Day, Harmony Day and Autism Awareness Day. We acknowledge our indigenous heritage through specific HSIE units of work, the celebration and participation in NAIDOC Week activities, and fly our national, Aboriginal and Torres Strait Islander flags daily.

### Parent Body

Parents and children have great opportunities to be involved in a variety of activities. Our liturgies are always open to the community and parents join with the children to celebrate and pray together.

We currently do not have an official P&F Association. Parents are involved in our Canteen and Uniform Shop as well as fund raising and social activities. The Uniform Shop ensures the children have the correct uniform available to them. This enhances their sense of identity and pride in themselves and the school.

Parents and grandparents, along with community members are invited to come along to help the children with their reading. This is done on a regular basis.

The Mothers Day and Fathers Day breakfasts were greatly appreciated by the parents, as were the Parent Teacher Information nights at the commencement of the school year. The assemblies, open day during Catholic schools week and other activities engaged in during the year, were well attended.

### Student Body

St Kevin's is a great environment for the students because everyone here likes to be a learner and do their best. The teachers make sure that every single student gets to have a go, and work at their own ability level. There are a lot of fun activities to do, such as daily fitness, fundraising for Caritas, performing in our school musical "Shakespeare Rocks" and going on school camps. In 2014 Year 5 and 6 went to Canberra where we learnt a lot about politics and Canberra's history. We also visited variety of sporting and cultural centres, including the War Memorial.

We are proud of our school because it includes everyone and is kind to everyone. We have a Rainbow Class which is for Autistic children, and they spend time with us in class, at lunchtime and at our athletics carnivals. We get to learn about God and use our MJR (Making Jesus Real) skills in our everyday lives.

# Who We Are

## History of the School

Our school opened as St Joseph's Primary School in 1917. At this time it was staffed by the Sisters of St Joseph, and the Sisters of Mercy in more recent years. The school enrolment at that time was 70 pupils. New buildings were erected in 1943 and extensions were added in 1969 and 1992. In 1989 the school had a name change to St Kevin's in keeping with the other Parish buildings. In 2009 a new school hall was built with BER funding. Renovations and refurbishments to the current classrooms began in December 2014, with completion dates planned for early 2015.

## Location/Drawing Area

St Kevin's Primary School is situated on the corner of Main Rd and Newcastle Street, Cardiff NSW.

## Characteristics of the Student Body

The table below shows the number of students in each of the categories listed.

LBOTE*	SWD*	Indigenous
5 students all male	7 students- 4 male 3 female	7 students - 4 male 3 female

\*Language Backgrounds Other Than English (LBOTE); Students with Disabilities (SWD)

# Religious Dimension and Culture of School Life

## Catholic Identity

At the heart of our school is the school motto "Caritas" – a word that means sharing, caring, love. These values are taught and lived as a vital component of the Catholic faith. At St Kevin's we appreciate that we conduct our Catholic schooling upon the lands of the Awabakal people, and we acknowledge this in our celebrations and gatherings. We also recognise that we stand on the shoulders of the ones who came before us, the Sisters of St Joseph, who first taught here in 1917, and the Sisters of Mercy in more recent years. They made a significant and enduring contribution to the Catholic culture and identity of St Kevin's School over many years. The school celebrates important feasts throughout the year, especially the feasts of St Mary MacKillop, St Kevin, St Joseph and All Saints Day. These celebrations bring our school community together to acknowledge the richness of our Catholic heritage and tradition. St Kevin's is also a school where Making Jesus Real is implemented and is part of our everyday school life.

## The School as part of Parish and Diocesan Life

St Kevin's Primary School is part of the All Saints Blackbutt South Parish. Our Mass Centre is St Kevin's Church, located adjacent to the school. Open communication is enjoyed between the school staff and Parish Priest, Fr Greg Arnold, Deacon Martin Johnson and members of the Parish Office. A new Parish Priest will be appointed in 2015.

School Newsletters and Parish Bulletins are exchanged. We were privileged to enjoy the continuing involvement of one of our parishioners in leading our School Mini Vinnies group.

In 2014 school Masses were celebrated to mark the beginning and end of the school year and Catholic Schools Week. Other school liturgies were celebrated on special occasions including Ash Wednesday, ANZAC Day, Easter, Graduation, the feasts of St Kevin and St Mary of the Cross MacKillop.

School Sponsored Masses were held once a term at the 9.15am Parish Sunday Mass. These celebrations were well attended. Children were involved in various ways, including readings, processions, music, dance and movement and canvass collection. The staff and parent body provided morning tea afterwards for the parishioners, and held cake stalls to raise funds for the Minnie Vinnies "Support a Student Programme."

Weekly Liturgies were held on a Friday afternoon, followed by the school assembly in St Kevin's Church. These liturgies and assemblies were well attended by parents and parishioners .

Students across the grades were involved in the Parish Sacramental Programs (Eucharist, Confirmation, Penance). These were supported by the school, in terms of class units of work taught on these sacraments and staff involvement in preparation of the relevant liturgies in consultation with the Parish.

St Kevin's School celebrated Catholic Schools Week with a Parish Sunday Mass, open classrooms, afternoon tea and an Assembly. School leaders also attended the Diocesan Catholic Schools Week Mass at the Cathedral, with our Religious Education Coordinator Ms Matzanke, and where Mr Phil Taylor played the drums in the band.

St Kevin's school also participated in the annual Ecumenical Way of the Cross at Kilaben Bay.

## Teaching of Religion

At St Kevin's School the Diocesan K-12 Religious Education Syllabus is implemented. Religious Education is given a very high priority, with all classes having a structured lesson each day. All classroom teachers are teachers of Religion and they are active in ensuring the development of children's religious literacy and knowledge through their teaching of sequenced units of work from Kindergarten to Year 6. In 2014 Year 6 children participated in New South Wales assessment in Religious Education.

Whole school liturgies are open to the wider school community. Sacramental Programs are conducted by the Parish with support from the school. A religious focus is maintained in the school foyer.

The week concludes with a whole school liturgy and assembly in the church, with involvement of class groups and teachers. The continuing practice of daily meditation for all classes is a very special form of prayer which is proving to be very beneficial for the children.

## Retreats and Faith Development Programs

Children's Spirituality Day as a whole school staff Professional Development day.

Richard Cootes Mission Visit to promote awareness of Catholic Missions and Caritas.

## Values and initiatives to promote respect and responsibility

A whole school plan was established to incorporate the NSW BOS document Positive Relationships into our PD/Health/PE scope and sequence.

MJR (Making Jesus Real) was continued throughout the school, promoting respect and personal responsibility.

In 2014 the children in the 'Rainbow' room continued to become more integrated into school life at St Kevin's. This class is a Satellite class conducted by Autism Spectrum Australia (Aspect). The children attended and performed at school assemblies and the end of year concert, attended whole school masses, and contributed to newsletter items.

The Mini Vinnies Group, well established in the school, continued promoting community projects such as the Winter Clothing and Blanket Appeal, and fundraising for the Assist a Student Program. The whole school assisted the Parish Christmas Appeal through donating food items for Christmas hampers.

During Lent children were involved in fundraising for Project Compassion. Project Compassion boxes in the classrooms were there for children to donate some money voluntarily to help those in need in Australia and overseas. Children organised mission fundraising days in 2014. Substantial funds were raised to help others through Catholic Mission.

## Policies

### Enrolment Policy

St Kevin's follows the guidelines provided by the Catholic Schools Office *Enrolment Policy 2013*. This Enrolment Policy has been devised in order to accommodate the needs of families seeking a Catholic education. It aims to set direction for school procedures and practices for enrolling students into Catholic Primary and Secondary Schools within the Diocese of Maitland-Newcastle and to establish a common, consistent approach in enrolment practices and assist the system of Catholic schools to provide schooling, where possible, for all Catholic children who seek enrolment, cater for the individual needs of each child equitably within the constraints of the available teaching and material resources and to encourage parents enrolling their children in Catholic schools to give support to parish and school life, especially in education in faith.

Copies of the Policy are available from the school, or from the Catholic Schools Office website. Parents concerned about school fees should ensure they make contact with the school. Diocesan provisions (including standard discounts for those with a Health Card) exist to help in this area, and the Principal can also exercise discretion where genuine need exists.

## Student Welfare

The happiness and well-being of the children at St Kevin's is a number one priority. The school has a Pastoral Care Policy and Discipline Policy which reflects a positive approach to care and discipline. This policy was updated in 2014 and will be reviewed in 2017. Copies of the Pastoral care and Discipline Policy may be obtained from the school.

In the area of welfare, Counsellors and Special Education personnel support the school.

The Emergency Evacuation and Lockdown Policy was reviewed and practised each term. There is an intercom and alarm based system installed to ensure the protection and safety of the children.

Daily afternoon dismissal procedures ensure that all children travelling home by car, bus walking or on the OOSH bus are well supervised and cared for.

Water safety was provided for children in Kindergarten, Year Three and Year Six by the Lake Macquarie Council Life Saving personnel.

The Year 2 students completed ten days of Learn to Swim classes conducted by qualified teachers of swimming.

All children with serious allergies or illnesses have an action plan in place which is operated in accordance with the parent and teacher liaison.

## Discipline

We endeavour to follow the Gospel value given by Jesus to love one another. We strive to help all recognise their own worth as individuals and accept the importance of developing a belief in themselves and the Christian value system. The schools Pastoral Care and Discipline policy outlines procedures for classroom and playground behaviours. Corporal punishment is not permitted. This policy was reviewed in 2014. A copy may be obtained on request at the school.

Where issues of a serious nature concerning consideration of suspension or expulsion are being required, St Kevin's policies are underpinned by the Catholic Schools Policy of Pastoral Care (2002). In particular, attention is given to procedural fairness and the steps outlined on p13 of this document

## Anti-Bullying Policy

Catholic schools have the responsibility to promote cultures of trust, cooperation and respect in the lived experience of the Catholic Christian setting. Bullying in a school mitigates such a culture and inhibits the development of positive relational outcomes for the common good of students, teachers and caregivers. St Kevin's *Anti-Bullying Policy* is reviewed regularly and is available on the school website.

## Complaints and Grievances

The school has formal written protocols in place to address complaints and grievances. These protocols are in line with the Complaints and Grievances Resolution Policy (2013), developed to provide a consistent approach for all Diocesan schools. This policy aims to address the concerns of Parents / Carers and the wider community. These concerns may include children's learning, behaviour and welfare, School organisation and management, student health and safety issues.

A copy of this policy and the informative parent brochure is available from the school office, school website or is available on the Catholic Schools Office website. The policy and associated support material was updated in 2013.

## Student Achievements

### Academic Achievements

St Kevin's achieved outstanding academic achievements in 2014. A year 2 student was awarded 1<sup>st</sup> in State for the UNSW Science Competition, and a Year 5 student was awarded 1<sup>st</sup> in Lake Macquarie in the Newcastle Permanent Maths Competition. Other students who entered competitions in English, Spelling, Digital Technologies and Writing, received awards with a range of levels from High Distinction to participation. These achievements reflect our work and focus on providing gifted and talented lessons for students in both the infants grades and primary classes. At the Lakes Regional Debating Competition the Year Six debating team performed admirably. Two children from Year Five competed in the Lakes Regional Public Speaking Competition which was held at St Kevin's. Year 4 students also competed in the Lakes Stage 2 Public Speaking competition. The "Premiers

Reading Challenge” was conducted in all classes. We are proud of the children’s efforts and celebrate their successes by acknowledging them at school assemblies.

## School Academic Priorities

Priority	Steps taken to achieve the priority
English	English was ongoing from 2013. Primary staff attended a three day course in the teaching of reading and comprehension. Staff were also provided with release time from teaching to work collaboratively in planning units of work to reflect the new English syllabus requirements.
Maths	Staff were provided with professional development in the new mathematics syllabus, and attended CSO courses as a whole staff in regards to the teaching and assessing of mathematics. Ongoing professional development was facilitated and led by guest lead teachers in the area of mathematics at a school level. The infants staff attended a three day course conducted by the CSO in the maths Count Me In Too programme.
Gifted and Talented Classes	A gifted and talented programme was initiated and developed to meet the needs of our top level students. Maths and science were targeted as areas of extension. The programme ran for 15 weeks with weekly lessons being provided.

## Performance in National Testing

### National Assessment Program - Literacy and Numeracy (NAPLAN) 2014

Students in Year 3 and Year 5 across Australia participated in National Assessment Program - Literacy and Numeracy (NAPLAN) in May 2014. The purpose of this test is to provide information to parents and teachers about the achievements of students in aspects of Literacy and aspects of Numeracy. The test provides a measure of the students’ performance against established standards and against other students in Australia. Each year the results are analysed by the school to inform teaching with a view to improving student performance.

The Commonwealth Government sets minimum acceptable standards for literacy, numeracy, reading, writing, grammar, punctuation and spelling at particular ages. These are referred to as national minimum standards. Band 2 is the minimum standard for Year 3 and band 4 is the minimum standard for Year 5. Student performance in NAPLAN in our school is compared to these standards. The percentages of students achieving at or above these national minimum standards, and the percentages of students in the top three bands are reported in the table below.

As a staff we analysed the NAPLAN data and identified 8 areas in regards to mathematics that required following PLC philosophy - a Response to Intervention practice. These areas will be targeted for “Mastery” in 2015 and given priority in our scope and sequence for mathematics. RTI will be implemented and supported through appropriate staffing, resourcing and timetabling.

NAPLAN Program 2014 - Year 3 Percentage in Skill Band						
		Reading	Spelling	Grammar & Punctuation	Writing	Numeracy
Band 6 and Above	<b>St Kevin's Primary School Cardiff</b>	<b>9.1%</b>	<b>0.0%</b>	<b>9.1%</b>	<b>9.1%</b>	<b>9.1%</b>
	<i>National Performance</i>	24.5%	21.1%	27.4%	11.4%	14.6%
Band 5	<b>St Kevin's Primary School Cardiff</b>	<b>18.2%</b>	<b>45.5%</b>	<b>27.3%</b>	<b>45.5%</b>	<b>18.2%</b>
	<i>National Performance</i>	21.7%	22.6%	22.5%	27.7%	21.6%
Band 4	<b>St Kevin's Primary School Cardiff</b>	<b>36.4%</b>	<b>27.3%</b>	<b>36.4%</b>	<b>36.4%</b>	<b>36.4%</b>
	<i>National Performance</i>	22.5%	23.2%	21.6%	29.8%	27.2%
Band 3	<b>St Kevin's Primary School Cardiff</b>	<b>9.1%</b>	<b>9.1%</b>	<b>18.2%</b>	<b>0.0%</b>	<b>36.4%</b>
	<i>National Performance</i>	16.2%	16.2%	14.6%	17.9%	21.2%
Band 2	<b>St Kevin's Primary School Cardiff</b>	<b>9.1%</b>	<b>9.1%</b>	<b>9.1%</b>	<b>9.1%</b>	<b>0.0%</b>
	<i>National Performance</i>	8.6%	9.5%	7.5%	7.0%	10.0%
Band 1	<b>St Kevin's Primary School Cardiff</b>	<b>18.2%</b>	<b>9.1%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
	<i>National Performance</i>	4.5%	5.3%	4.4%	4.2%	3.4%

NAPLAN Program 2014 - Year 5 Percentage in Skill Band						
		Reading	Spelling	Grammar & Punctuation	Writing	Numeracy
Band 8 and Above	<b>St Kevin's Primary School Cardiff</b>	<b>21.4%</b>	<b>7.1%</b>	<b>21.4%</b>	<b>7.1%</b>	<b>21.4%</b>
	<i>National Performance</i>	14.6%	12.0%	16.4%	3.6%	8.8%
Band 7	<b>St Kevin's Primary School Cardiff</b>	<b>14.3%</b>	<b>35.7%</b>	<b>0.0%</b>	<b>7.1%</b>	<b>0.0%</b>
	<i>National Performance</i>	19.9%	21.6%	20.2%	11.9%	17.1%
Band 6	<b>St Kevin's Primary School Cardiff</b>	<b>21.4%</b>	<b>14.3%</b>	<b>42.9%</b>	<b>50.0%</b>	<b>35.7%</b>
	<i>National Performance</i>	26.0%	27.2%	25.1%	30.0%	27.7%
Band 5	<b>St Kevin's Primary School Cardiff</b>	<b>21.4%</b>	<b>21.4%</b>	<b>21.4%</b>	<b>21.4%</b>	<b>7.1%</b>
	<i>National Performance</i>	21.3%	20.8%	20.1%	31.1%	26.4%
Band 4	<b>St Kevin's Primary School Cardiff</b>	<b>21.4%</b>	<b>21.4%</b>	<b>14.3%</b>	<b>14.3%</b>	<b>35.7%</b>
	<i>National Performance</i>	11.2%	11.1%	10.9%	13.7%	13.5%
Band 3	<b>St Kevin's Primary School Cardiff</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
	<i>National Performance</i>	5.1%	5.3%	5.2%	7.7%	4.6%

## Cultural Achievements

A whole school Musical Matinee & Evening performance of "Shakespeare Rocks" was conducted in 2014. The school choir performed at various assemblies within the local community, including the official opening of Cardiff Fire Station. The school band accompanied the choir to the official opening of Catholic Care in Cardiff CBD. Year Three to Year Six attended the Diocesan ASPIRE production at the Civic Theatre Newcastle. In conjunction with their HSIE units of work on Democracy and Government, Year Five and Year Six went to Canberra for a 3 day excursion, visiting various cultural and Government buildings throughout Canberra. Incursions supporting various KLA's and cultural days, were also held in the school hall.

## Sporting Achievements

The whole school attended both the Torch Relay and the athletics /gymnastics events at the 2014 International Children's Games held at Glendale Sports Centre. The primary grades participated in the Diocesan Netball gala day. Teams were also selected to participate in the Lakes Regional Football Gala day. We have had great success in both X-Country and athletics with students representing both the Diocese and Polding at these events.

## Other Highlights for 2014

The inaugural St Kevin's Year 5 and 6 Excursion to Canberra was held in 2014. This will be a bi-annual event, combining with other small schools from our Diocese to ensure both a cost effective and collaborative Stage 3 excursion. Year 5 attended the Young Leaders Day at St Paul's Primary School Gateshead in preparation for their roles as leaders in 2015. Year 5 also participated in the Lakes Public Speaking competition. Our Year 3 and 4 students participated in the Stage 2 Public Speaking competition, while Year 6 participated in the Stage 3 Diocesan Debating Competition. The whole school attended Hunter Life Education at Edgeworth, to compliment and endorse lessons in PD/Health/PE.

# Staff

## Staff Qualifications

Qualifications and Experience	Number of Staff	
I. Teachers with teaching qualifications from a higher education institution within Australia or as recognised by National Office of Overseas Skills Recognition (NOOSR).	11	
II. Teachers with qualifications from a higher education institution within Australia or as recognised by NOOSR but lacking formal teaching qualifications	NIL	
III. (a) Teachers not having qualifications as described in I or II above but having relevant successful teaching experience or appropriate knowledge relevant to the teaching context	(a) NIL	(b) NIL
III. (b) Of these which are New Scheme Teachers.		

## Workforce composition

Number of Staff	
Total teaching staff	11
Total non-teaching staff	5
Grand total	16

Percentage of teachers who are Indigenous	0%
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## Professional Learning Undertaken

### Coaching/Accreditation

All staff attended a variety of accreditation/ coaching courses throughout the year that were conducted by CSO.

At a school level, staff attended sessions in NAPLAN analysis, worked collaboratively to prepare units of work in both Maths and English, engaged in weekly staff meetings that promoted and implemented the philosophy of PLC's (Professional Learning Communities). The Executive staff attended a conference on Response to Intervention - a PLC initiative. Staff also participated in reviewing scope and sequence documents, assessment procedures and our Mission and Vision statement. CPR was updated.

## Teacher Attendance

The average teacher attendance rate for this school is 95%.

## Teacher Retention

The teacher retention rate from 2013 to 2014 was 100%. We had one staff member retire at the end of 2014, and another staff member transfer to another school due to promotion.

# Enrolments

## Actual Enrolments 2014

Scholastic Year	Number of Students
Kindergarten	20
Year 1	12
Year 2	22
Year 3	10
Year 4	12
Year 5	15
Year 5	15
<b>TOTAL</b>	<b>106</b>

## Student Attendance

Percentage of student attendance by Year level and school average for 2014:

Kindergarten	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	School Average
93%	95%	95%	97%	94%	95%	93%	95%

## Managing non-attendance

Regular attendance at school is essential if students are to maximise their potential. Schools, in partnership with parents and guardians, are responsible for promoting the regular attendance of students. The compulsory schooling age is 6 to 17. Principals and school staff, in consultation with students and their parents, will usually be able to resolve problems of non-attendance. While parents should be reminded of their legal obligations under the Education Act (1990) the welfare of the student must be the focus of this consultation. The most effective means of restoring and maintaining regular school attendance includes sound attendance monitoring practices and regular follow-up of unexplained absences by contacting parents promptly. Resolution of attendance difficulties may require a range of additional school based strategies including student and parent interviews, reviewing the appropriateness of the student's educational program, development of a school-based attendance improvement plan, referral to the school counsellor or outside agencies and support from school - based personnel. If a range of school - based interventions has been unsuccessful, support may be requested by referring individual cases of unsatisfactory attendance to the Catholic Schools Office.

## Annual School Priorities

Areas of priority for improvement identified during 2014 were upgrading resources and facilities, and improving student achievements. These will be ongoing priorities as outlined in the school's 2014 Strategic Plan, but have been addressed in part, the following ways.

An audit of the school site was conducted by CSO staff with plans and suggestions for improvement and replacement, being formulated throughout the 2014 school year. Architects were employed to design the refurbishment, and tenders called for the project. Work commenced in December 2014.

Establishing a Professional Learning Community was initiated in 2014 as part of improving student achievements. This is the beginning of a 3 year strategic plan to engage staff in being part of a PLC, to ensure that quality teaching occurs and students are engaged in deep learning. All staff attended seminars and conferences to become familiar with the philosophy and practice of a PLC.

Priority	Steps taken to achieve the priority
Professional Learning Community	Professional development in philosophy, practice and being part of a PLC. First step in a 3 - 5 year plan towards becoming a truly professional learning community.
School facilities upgrade	Refurbish and upgrade classrooms to reflect 21 <sup>st</sup> century learning centres.

## Community Satisfaction

Parents made positive comments about the sense of community and welcome they felt here at St Kevin's. Parents felt they were kept well informed and involved in school activities. A testament to this is the number of families who attended the variety of school activities for example Mothers and Fathers Day Breakfasts, Grandparents Liturgies and Catholic Schools Week celebrations . There has been a marked increase in the level of student involvement and parental attendance.

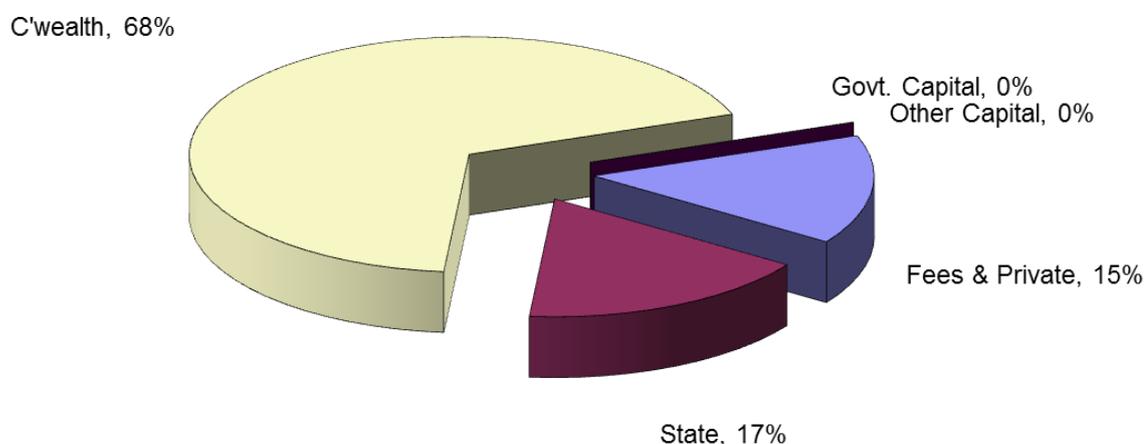
Parents consistently volunteered for various roles in the school whether it is helping with our reading programmes, library helpers, uniform shop, canteen or general activities.

Staff worked well together, supported each other and the children and showed a great support for the school. This was evidenced by their involvement in parish activities and out of school activities. The children showed respect and ownership of their school.

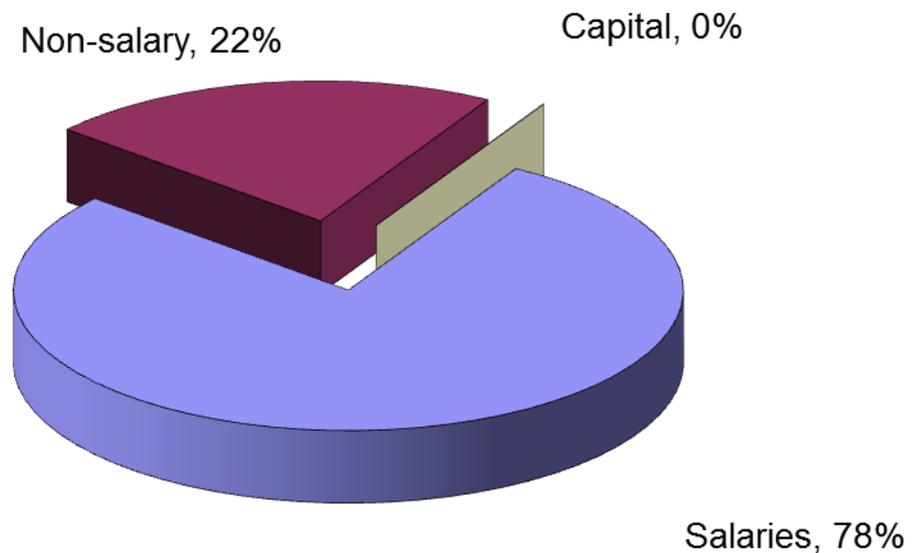
## Financial Information

The following graphs represent the income and expenditure for St Kevin's Primary School, Cardiff for the school year ending 31 January 2015 as aggregated from the annual returns to the Australian Government's Department of Education, Science and Training.

### Recurrent & Capital Income



## Recurrent & Capital Expenditure



## Concluding Statement

St Kevin's has a staff which works extremely well together. In 2014 this sense of collegiality and cooperation was passed on to the children and the families in the community. Staff members are to be complimented on their devotion to the children in their care. We are now actively engaged in pursuing the philosophy and best practice of becoming a Professional Learning Community. Collaboratively we aim to achieve excellence in all we do and teach here at St Kevin's.

Tribute should also be given to the parents who willingly devoted their time and efforts volunteering in many ways to enhance the life of the school. I thank them for their support and willingness to help.

I also acknowledge the students who are learning to implement MJR in their daily lives - looking for the God moments, ensuring that we greet, treat and speak to each other appropriately, at all times. We are learning to operate out of WEST - being welcoming, encouraging, saying sorry and thankyou.

## Report Access and Publication

This report is available to members of the school and wider communities. Copies will be supplied to the Catholic Schools Office, The Board of Studies, The Parents and Friends Association, the Parish Priest and to all parents.

Copies of this school's Annual School Report are available to the general public. Persons wishing to access a copy of the report should contact:

**Mary-Anne Jennings**  
**St Kevin's Primary School**  
**226 Main Road**  
**CARDIFF NSW 2285**  
**Phone: (02) 4954-0036**

For further information relating to the Diocesan Policy please refer to: <http://mn.catholic.edu.au>